



CHUKYO UNIVERSITY
Guidebook

CHUKYO UNIVERSITY
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MISSION



建学の精神

梅村学園の建学の精神の要約は「**学術とスポーツの真剣味の殿堂**」である。すなわち学術の場では学術の研鑽と共にジェントルマンシップを醸成陶冶する。スポーツの場では健康の増進、心技の練成と共にスポーツマンシップを体得する。スポーツマンシップイズジェントルマンシップ。スポーツマンシップとは、ルールを守るニベストを尽くす。三チームワークをつくり、四相手に敬意を持つ。この四大綱を内容とする。

このような精神の体得者は個人としても、家庭人としても、社会人としても国民としても、世界人類の一人としてもまことに望ましい人間である。

このような教育は如何なる国の如何なる時代においても肯定され歓迎される本質を有する。

梅村学園はこの建学の精神を教育の基盤として永遠に堅持高揚を期する。

一九八八年三月十七日
 学校法人 梅村学園
 総長 梅村 清明

Our institution's goal of providing
“a focus of excellence in both learning and sports”
 was the philosophy of our founder and continues to inspire
 and shape our activities today.

Throughout its history since its establishment in 1954, Chukyo University has vigorously set out to be a “university that takes on challenges.” The school motto is “*Shin-Ken-Mi*,” (真剣味), and the founding spirit of the University is to “Focus on Excellence in both Learning and Sports.” We implement this school motto and spirit based on the Four Principles: 1. Follow the rules, 2. Do your best, 3. Promote teamwork, and 4. Respect Your Opponent. In *Shin-Ken-Mi*, *Shin* (真) means academic education, *Ken* (剣) means physical education, and *Mi* (味) refers to moral education. True intellect is founded on a healthy body, following the rules, and being respectful.

Chukyo University aims to “foster intellectuals with resilience who can think for themselves and take action on their own accord.” Resilience means to be strong dealing with adversity and acting flexibly even in challenging situations. Our future society will demand individuals with strong mentality, specialized knowledge, and a wide-ranging education.

UMEMURA Educational Institutions, which manages Chukyo University and Chukyo University Senior High School, will celebrate the 100th anniversary of its foundation in 2023. Educational institutions face a rapidly changing environment with more complex and diverse social issues. In this dynamic social environment, institutions must manage their schools soundly and appropriately while contributing to society through the perpetual development of their educational and research activities and results.

Recently, “UMEMURA VISION 2033” was established, outlining where UMEMURA Educational Institutions wants to be in the next ten years. At the same time, Chukyo University has created a long-term business plan, tentatively titled “NEXT10-II,” indicating the measures to be taken to achieve this long-term vision.

The lead role at our university is taken by all of our students. Chukyo University will continue taking on challenges and making reforms to support and provide them with the opportunities to learn to their hearts’ content and develop their potentials.



UMEMURA Kiyohide

*Chancellor
Chairman, Board of Trustees
UMEMURA Educational Institutions*

ABOUT CHUKYO UNIVERSITY

CHRONOLOGY

Early History of UMEMURA Educational Institutions

- 1923 UMEMURA Seiko, founder of the UMEMURA Educational Institutions was inaugurated as the first headmaster of Chukyo Commercial School.
 - 1947 Chukyo Junior High School was established.
 - 1948 UMEMURA Educational Foundation was established.
 - 1951 Chukyo Commercial High School was launched with new system of education.
UMEMURA Educational Institutions was established.
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History of Chukyo University

- 1954 UMEMURA Seimei was inaugurated as the first president.
Chukyo Junior College was established and Department of Business was launched.
 - 1956 Chukyo University was established and Department of Commerce, School of Commerce was launched.
 - 1957 Chukyo Junior College was closed.
 - 1959 Department of Health and Sport Sciences, School of Health and Sport Sciences was established.
 - 1962 Department of Management was established in School of Commerce, Department of Health and Physical Education was established in School of Health and Sport Sciences.
 - 1966 Department of Japanese Letters, Department of English Letters and Department of Psychology were established in School of Letters.
Department of Law was established in School of Law.
 - 1967 Department of Martial Arts was established in School of Health and Sport Sciences.
 - 1971 Construction of Toyota Campus was completed, and School of Health and Sport Sciences was moved to the new campus.
 - 1986 Department of Sociology, School of Sociology was established.
 - 1987 Department of Economics, School of Economics was established.
 - 1990 Department of Information Science and Department of Cognitive Science were established in School of Information Science.
 - 1991 School of Commerce was reorganized. Department of Management, School of Management was established.
Institute for Advanced Studies in Artificial intelligence was established on Toyota Campus.
 - 1994 The 40th anniversary was celebrated, Construction of Center Building was completed on Nagoya Campus.
 - 2000 Department of Psychology, School of Letters was reorganized and School of Psychology was launched.
Department of Media Technology was established in School of Information Science.
Department of Health and Sport Sciences Design was renamed to Department of Sport and Physical Education.
Department of Health and Physical Education Design was renamed to Department of Health Sciences.
 - 2002 Department of English Letters, School of Letters was reorganized.
Department of World Englishes, Department of British and American Cultural Studies were established in School of World Englishes.
 - 2003 Department of Linguistic Expressions was established in School of Letters.
Department of Japanese Letters Design was renamed to Department of Japanese Literature.
 - 2004 Department of Body Systems Engineering, School of Life Systems Engineering was established.
 - 2005 Department of Policy Studies, School of Policy Studies was established.
 - 2006 School of Information Science was reorganized.
Department of Information Systems Engineering, Department of Computer Science and Systems Engineering, and Department of Information Media were established in School of Information Science and Engineering.
 - 2007 Department of Sociology, School of Sociology was reorganized.
Department of Contemporary Sociology, School of Contemporary Sociology was established.
 - 2008 Department of International Liberal Studies, School of International Liberal Studies was established.
Department of Mechanical Engineering Informatics was established in School of Information Science and Engineering.
 - 2011 School of Physical Education was reorganized.
Department of Sport and Physical Education, Department of Sport Science, and Department of Health Science were established in School of Health and Sport Sciences.
 - 2013 School of Information Science and Engineering was reorganized.
Department of Mechanical and Systems Engineering, Department of Electrical and Electronic Engineering, Department of Information Engineering, and Department of Media Engineering were established in School of Engineering.
 - 2014 Department of History and Culture was established in School of Letters.
School of World Englishes was reorganized.
World Englishes & Business Major, British and American Cultural Studies Major, and Information Technology & International Studies Major were established in School of World Englishes.
 - 2015 School of Contemporary Sociology was reorganized.
Sociology Major, Community Studies Major, Social Welfare Major, and Intercultural Studies Major were established in Department of Contemporary Sociology.
 - 2020 School of World Englishes and School of International Liberal Studies were reorganized.
Department of Global Studies and Department of Linguistics and Cultural Studies were established in School of Global Studies.
 - 2021 Department of Sport Management, Department of Athletic Training and Conditioning were established in School of Health and Sport Sciences.
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ABOUT CHUKYO UNIVERSITY

WHERE IS CHUKYO UNIVERSITY?

Chukyo University has two different campuses: the Nagoya Campus which is located in an area known as the leading academic district in the city and the Toyota Campus in a suburban setting. Though service is limited, a shuttle bus

operates between the Nagoya campus and the Toyota campus. Convenient and clean public transportation is also available between the two campuses. It takes about an hour from one campus to the other.



CHUKYO'S TWO CAMPUSES

Chukyo University consists of 10 Undergraduate Schools and 9 Graduate Schools. The total number of students are about 12,400.

As of March 2020, more than 140,000 students have graduated from Chukyo University.

NAGOYA CAMPUS



UNDERGRADUATE

- School of Global Studies
- School of Letters
- School of Psychology
- School of Law
- School of Economics
- School of Management
- School of Policy Studies
- School of Engineering

GRADUATE

- Graduate School of World Englishes
- Graduate School of Letters
- Graduate School of Psychology
- Graduate School of Law
- Graduate School of Economics
- Graduate School of Management
- Graduate School of Engineering

TOYOTA CAMPUS



UNDERGRADUATE

- School of Contemporary Sociology
- School of Engineering
- School of Health and Sport Sciences

GRADUATE

- Graduate School of Engineering
- Graduate School of Sociology
- Graduate School of Health and Sport Sciences

ORGANIZATION OF UNDERGRADUATE AND GRADUATE



CHUKYO UNIVERSITY

SCHOOLS, AND OF RESEARCH INSTITUTES

UNDERGRADUATE

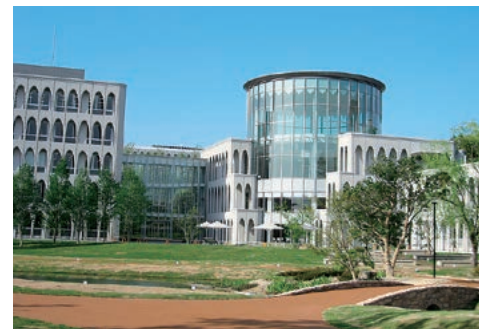
- School of Global Studies
- School of Letters
- School of Psychology
- School of Law
- School of Economics
- School of Management
- School of Policy Studies
- School of Contemporary Sociology
- School of Engineering
- School of Health and Sport Sciences

GRADUATE

- Graduate School of World Englishes
- Graduate School of Letters
- Graduate School of Psychology
- Graduate School of Law
- Graduate School of Economics
- Graduate School of Management
- Graduate School of Engineering
- Graduate School of Sociology
- Graduate School of Health and Sport Sciences

RESEARCH INSTITUTES

- Institute of Business Studies
- Institute for Advanced Studies in Artificial Intelligence
- Institute of Social Sciences
- Institute of Health and Sport Sciences
- Institute of Legal Affairs
- Institute of Cultural Sciences
- Institute of Economics



UNDERGRADUATE



► School of Global Studies

- **Department of Global Studies**
 - **Major in International Human Studies**
 - **Major in International Politics**
 - **Major in International Economics**
 - **Major in Global Liberal Studies (GLS)**
- **Department of Linguistics and Cultural Studies**
 - **Major in Plurilingual & Pluricultural Studies**
 - **Major in British and American Studies**

The School of Global Studies is a new department starting in April 2020, which provides the students with a composite education on “humanities” and “social sciences” at a global standard.

The Department of Global Studies helps the students accurately understand the current situations of international society and familiarize themselves with a multi-angled range of interdisciplinary topics in order to cultivate competent global leaders equipped with advanced, specialized knowledge and skills for dealing with complex global issues. The Department consists of four majors: the Major in International Human Studies which provides true, cultural and sympathetic competence for deeply understanding the diverse humanities, the Major in International Politics which studies the current situations and initiatives of international politics and society, the Major in International Economics which deal with the national and inter-regional economic and business issues, and the Major in Global Liberal Studies (GLS), an interdisciplinary major for acquiring the broad skills and knowledge of the social sciences and humanities. The GLS Major is the first among the private universities in Nagoya whereby a degree can be earned in English.

The Department of Linguistics and Cultural Studies develops truly global human resources who can establish, maintain and advance the cooperative relations among diversified groups of global communities as specialists of linguistic culture equipped with an accurate command of languages and wide-ranged, profound knowledge and discipline. The Department is composed of two majors: the Major in the Plurilingual & Pluricultural Studies which cultivates the ability to use multiple languages and understand multiple cultures, and the Major in British and American Studies deepens the understanding about the linguistic, literary, and cultural diversities in English-speaking countries, and thereby develops advanced, specialized capability to use the English language and analytical thinking ability required in global society.



► School of Letters

- Department of History and Culture
- Department of Japanese Literature
- Department of Linguistic Expressions

The School of Letters added the Department of History and Culture in 2014. With the Department of Japanese Literature and the Department of Linguistic Expressions, it now consists of three departments.

The Department of Japanese Literature undertakes research on the literature and language of each era of Japanese history, and the Department of Linguistic Expressions studies the present-day Japanese language and its usage, while the Department of History and Culture focuses on Japanese history and cultural studies. Together, these three departments offer a comprehensive education in Japanese society and culture, applying diverse perspectives that span traditional and contemporary society, the classics and contemporary Japanese language, as well as literature and history. Students can also acquire certification in a variety of fields including teaching (Japanese language, social studies, calligraphy), library science, and curatorial studies.



► School of Psychology

Department of Psychology

Founded in 2000, the Department of Psychology has been renowned for its excellence in teaching, empirical research, and clinical practices. Currently our faculty members, each of whom is specialized in one of four areas: experimental, applied, clinical, and developmental psychology. This balanced structure allows us a unique approach for undergraduate education, in which students gain not only textbook knowledge but also hands-on practical experience to learn psychology in its entirety. Experimental laboratories are equipped with cutting-edge facilities such as wearable eye-trackers, electroencephalography, psychophysiological measures, and virtual reality simulators. Technical and monetary supports are provided for all students who conduct large-scale web-based surveys. Workshops are organized for students who learn real-world applications of psychology to community-based child care and/or industrial risk management. Applicants who wish to become licensed psychologists will be able to complete the necessary and sufficient program to continue further training in graduate school. With these abundant educational resources, we welcome all international students who have a keen interest in the science of mind and behavior.

Education in the fundamentals of psychology, as well as liberal arts and language education, is emphasized in the first two years. Students take “Psychology” from the general education curriculum and “Introductory

UNDERGRADUATE

Psychology”, a required subject for the department, to lay the groundwork for the study of psychology, so that students may proceed into the field of their choice.

The curriculum for first- and second-year psychology students is designed to build foundations for future studies and heighten interest in psychology. Some of the courses include “Various Areas of Modern Psychology, Statistics for Psychology” and “Seminar on Data Processing for Psychology”.

With the transition to the semester system, the majority of courses have been converted to two-credit semester courses. In addition to the courses, “Reading Psychological Articles Seminars” are added. Second- and third-year students are required to take the following introductory courses: Experimental Psychology, Applied Psychology, Clinical Psychology, and Developmental Psychology.

In addition to classes specific to the experimental, applied, clinical, and developmental areas, the school provides opportunities to learn not only through lectures but also through practical training and experiments for third- and fourth-year students. Further, students learn research methods in courses such as Psychology Measurements, Psychological Assessment, and Psychological Data Analysis. The course of “Applied Psychology Training” includes a study trip to worksites. Fieldwork training covers the areas of “Clinical Psychology Fieldwork Training” at specially designated guidance classrooms, where children with difficulty adapting to school are being prepared for a return to school. The developmental psychology curriculum includes present-day topics such as “Developmental Psychology for Parent and Child” and “Life-span Developmental Psychology”.



► School of Law

Department of Law

The School of Law was founded in 1966.

The School of Law encourages students to acquire a “legal mind” that will allow them to take an overall look at problems in society and to handle and resolve such problems appropriately based on the rules and principles of law. With growing awareness of legal matters in current society, there is a great demand for individuals who can handle and resolve problems in accordance with the law. The faculty provides programs in Japanese for students to acquire such legal knowledge and legal spirit.

The School of Law offers three pillars to hold up a solid achievement from admission to graduation for students.

The first pillar is stable foundational education. Students take the introductory subjects before studying the specialized subjects, such as “Introduction of Law”, “Introduction of Civil Law”, “Introduction of Criminal Law”, “Introduction of

Politics”, “Introductory Seminar”. By taking these introductory subjects, students should acquire the foundation for further study into more specialized subjects.

The second pillar is the advanced practice education. Students take more specialized subjects to practice the legal mind and knowledge gained by foundational education, including not only various kinds of specialized subjects about Law and Politics, but such as “Legal Practice Program Lecture”, “Forefront Study Lecture”, “Basic Seminar”, “Legal Practice Program Seminar”, “Advanced Seminar”, “Graduation Thesis”. By taking these specialized subjects, students will cultivate the practical skills on how to use law in society.

The third pillar is the plentiful job-seeking supports. The Support Committee for Law Students set up by the School of Law provides various job-seeking supports in cooperation with organizations within the university, such as Qualification Support Center, Career Support Department and International Center. As a result, the School of Law maintains a high pass rate, especially in government employment examinations. By taking “Introduction to Career Development”, students listen to many experiences and advices from persons who are active at the forefront of society or senior students who passed the government employment examinations or influential private enterprises and will master opportunities and tips on how to do in job-seeking.

The School of law is comprised of many researchers who are active in the academic and judicial field, including Constitutional law, civil law, criminal law and political science. They also range widely in age which makes for a well-balanced organization and a friendly learning environment.

The Law Library Center (LLC), adjacent to the building where classes are held, has a large collection of books and materials on law and political science used by many students.



► School of Economics

Department of Economics

The economy has been changing drastically in recent years. Globalization has advanced and the economies of different countries are highly interdependent. Large amount of funds move instantaneously beyond borders, greatly affecting national economies. It has become increasingly necessary to train individuals to have a global viewpoint along with a keen analytical ability about different fields in economy. The School of Economics sets the educational goal of training students with an international perspective and knowledge in the specialized fields and with outstanding theory and practice sense, and the education program prepared by the School with the outstanding professors of wide-ranging fields will achieve this purpose.

UNDERGRADUATE



► School of Management

Department of Management

The School of Management was established in 1991, separating from the former School of Commerce in which it had been a department. The school aims to develop exceptional human resources with both specialized knowledge and practical skills in business management, who can become leaders in today's internationalized and IT-oriented world.

The curriculum is designed to aid students in acquiring basic and expert knowledge together with a range of skills essential to modern management. Students will also learn how to recognize and resolve business-related problems and develop their communication skills. The courses are taught by professors characterized by their outstanding research achievements, wide practical experience, and a passion to help students.



► School of Policy Studies

Department of Policy Studies

The School of Business and Public Policies helps students gain broad knowledge in social science and develop the basic skills needed to plan, propose and implement business or public policy. The school places a priority on the basics of social science education, including law, political science, economics and business administration, and their application skills to research projects, as well as practical training for career design, English conversation and information processing.

The school expects its students to develop a level of competence in 4 years of training that will empower them to play active roles in a broad range of possible careers in business, government, and public administration.



► School of Contemporary Sociology

Department of Contemporary Sociology

- Major in Sociology
- Major in Community Studies
- Major in Social Welfare
- Major in Intercultural Studies

In 1986, the School of Sociology was founded as the fifth school of Chukyo University, and reorganized into the School of Contemporary Sociology. The School enhanced its system to realize practical and academic approaches to the problems of contemporary society with these objects: organizing a research system to integrate sciences related to social life, and educating students to

seek solutions to conflicting problems out of modern society without being disoriented in the abyss of social changes. The original principle is observed; a flexible structure with no boundaries between departments within the School, putting an emphasis on the field working and research and fostering sensitivity, creativity and the ability to take action.

In 2015, the School of Contemporary Sociology added four new majors and revised its curriculum, thus continuing to make exciting advances in the field.

Major in Sociology cultivates the capability of developing a social vision for a new human connection. Job shortages for young people, the social divide, poverty, social withdrawal, and other familiar social issues can be deemed to be attributable to various factors, such as economic policies, educational systems, laws, public awareness, and social customs. We can identify the phenomena in quantitative terms, while also focusing on the social systems and cultural backgrounds that underlie these issues. Based on cross-curricular studies in politics, economics, education, labor and other academic fields, students are expected to acquire sociological imagination skills that help them understand profoundly the various problems existing with the human connection to the general social structure.

Major in Community Studies involves the acquisition of demonstration skills and practical competence through hands-on opportunities for establishing human connections. By focusing on widely diversified communities comprising people connected with one another through the local community, the family, hobbies, and the Internet, students will independently experience, examine, consider and practice their ideas out in the field where people are likely to form connections and cooperate with each other. Students are also expected to develop field-based skills for thinking about and solving community problems in a scientific manner.

Major in Social Welfare combines the theories and practices of welfare to create a new form of coexistence. In order to find solutions to social welfare issues, our curricula, which incorporate the research approaches of sociology, psychology and cultural anthropology, are aimed at developing human connections for coexistence in order to protect the lives of people and enrich their daily lives. Hands-on experience in nursing care, childcare, disaster relief assistance, and other various fields will make students capable of analyzing and understanding social problems, developing solutions, and taking action to tackle the challenges. Prior to participation in fieldwork activities, students will understand the value and concept of welfare and acquire scientific knowledge and skills and techniques to support their thinking. They will be encouraged to enhance their teamwork spirit so that they are able to understand, and serve people in need of help. Student Support for the National Qualification “Certified Social Worker.” We offer academic subjects which are pre-requisites for the examination for Certified Social Worker. With consideration for students studying for certification examinations, we also provide group and private instruction, mock tests, and learning to

counsel for individuals.

Major in Intercultural Studies creates new human connections across the borders through intercultural practice. With emphasis on the relationship between global trends and local phenomena, students will apply an anthropological perspective and consider new human connections created through intercultural exchange and multicultural coexistence. Our curricula, based on the combination of cultural anthropology and museology, are designed to empower students to understand the background of way of lives that are dependent on “materiality” playing a key role in that concept. During their fieldwork, students will visit the places where local people actually live their lives, so that they can learn their lifestyle and philosophy. The students are expected to familiarize themselves with the ethnographic methodology in order to then share with others the experience and resources obtained through their fieldwork, so that they can gain advanced communication skills that are useful in the real world.



► School of Engineering

- Department of Mechanical and Systems Engineering
- Department of Electrical and Electronic Engineering
- Department of Information Engineering
- Department of Media Engineering

The School of Engineering evolved from the School of Computer Science that was established in 1990. Based on 30 years of recognized achievement in Information Science, the school was reorganized as the School of Information Science and Engineering in 2006 to respond to changing times and the needs of society. It was reorganized once again in 2013 as the School of Engineering fusing manufacturing and information technology.

The School comprises four departments: the Department of Mechanical and Systems Engineering and the Department of Electrical and Electronic Engineering, which correspond to demand in manufacturing, and the Department of Information Engineering and the Department of Media Engineering, which correspond to demand in information technology. The School strives to develop engineers with both basic and practical skills.



► School of Health and Sport Sciences

- Department of Sport Management
- Department of Health Science
- Department of Athletic Training and Conditioning
- Department of Sport and Physical Education
- Department of Sport Science

The School of Health and Sport Sciences was established in 2011 in response to the recent expansion of sports-related markets, and the diversified and complex needs and expectations of the public. Based on researches conducted over half a century by the School of Physical Education, new possibilities in sports are being pursued through comprehensive and specialized researches and education that extends into the humanities, social sciences and natural sciences. Utilizing a network of faculties and alumni active in Japan and worldwide, the School strives to fulfill its role as a comprehensive and a global center for sports academism that fuses knowledge and practice.

Department of Sport Management

Nowadays, more and more emphasis is being placed on sports-related industry and business, and the growth of the sports industry is also part of Japan's growth strategy. We must therefore study a diverse range of fields including economics, business, and law, and consider a dynamic new society through sports.

In addition to overseas training, we also offer classes through collaboration with local governments, professional sports groups, and sports facilities. We aim to develop human resources capable of participating actively in all industries by mastering theory and gaining experience through practice.

Department of Health Science

As people have become increasingly concerned about health, the expectation and need for sports have increased significantly. However, the effects or risks of sports on the mind and body do not seem to be fully understood. At the Department of Health Science, students undertake extensive research on the relationship between sports and health from a scientific viewpoint, including medical, psychological and sociological perspectives. The Department aims to foster human resources in various fields to help contribute to the development of a health-conscious society as, for example, sports instructors focusing on the promotion of health in lifelong education and for challenged individuals, developers of health-themed products and services, and health administrators at companies or public institutions. From the perspective of health science, the Department strives to develop human resources with skills that support sports performance.

The curriculum provides a wide range of transversal study of health science.

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After acquiring broad knowledge and scientific basics, students may select programs best meeting their future goals in public sanitation, rehabilitation, sports medicine and other specialized fields, enabling students to acquire expertise in a step-by-step manner. By taking practical courses, students understand the effect of sports on their own bodies which enables them to acquire skills to put their knowledge into practice.

Department of Athletic Training and Conditioning

Students will study such areas as appropriate first-aid treatment for injuries suffered by athletes, physiotherapy to ensure a swift recovery, and physical training focusing on the prevention of injuries, learn how to become “sports trainers”, and study “strength and conditioning”, which aims to develop an even higher level of sports ability through physical training.

The Toyota Campus offers 39 sports clubs in an environment in which athletes, coaches, and teachers work closely with one another. By experiencing a wide variety of sports in such an environment, students will be able to gain the knowledge and practical skills that will serve them in the future as trainers.

Department of Sport and Physical Education

What we gain through sport is not limited to direct results, such as improved competitive skills and strength. Sports are deeply associated with individual character building and motivation in life, and play an important role in maintaining a vibrant society. Particularly during the stages of growth, sports promote intellectual development and the well-balanced healthy development of mind and body. Children learn the value of exerting effort towards self-actualization and the importance of respecting others.

One of the features of the Department of Sport and Physical Education is its fulfilling practical curriculum. Students are provided with major practical courses (17 sports) designated in the curriculum guidelines set forth by the Ministry of Education, Culture, Sports, Science and Technology, to acquire the ability to provide practical lessons suitable for each developmental stage of growth, the ability to coach extracurricular sport activities, as well as examining the role of sports in school education. The curriculum also specializes in developing teachers with a special program to enhance teaching ability in schools and program to prepare for elementary school teaching credential. Making full use of the experience of the former organization, the School of Physical Education, which placed importance on the fostering of teachers for Health and Safety Education, the Department aims to develop well-balanced teachers with qualities that enable them to be entrusted with the future of children, and with knowledge, understanding, teaching ability, educational ability, and practical skills.

Department of Sport Science

In order for athletes to perform successfully in international competition, scientific instruction and advice, such as effective and efficient physical and mental training or health maintenance coaching for mind and body that leads to the best performance are essential. Therefore, the Department of Sport Science offers wide ranging and comprehensive foundation in sport science, including medicine, health science and anatomical physiology, developing into a systematic curriculum with combined theory and practice according to individual objectives.

Experience and knowledge accumulated through highly competitive sports coaching situations are reviewed from a scientific perspective that enables students to acquire a higher level of expertise. The Department aims to foster human resources that are successful not only in the sports industry, but also in a wide range of other fields with expertise fusing acquired scientific vision and a broad-based knowledge, and high levels of self-management and communication skills obtained during the practice of competitive sports. The department offers two programs: sport science with a heavier weight placed on the practice of competitive sports and coaching techniques, and sports management with a heavier weight placed on management theory and the skills required in the management of sports-related organizations and facilities.





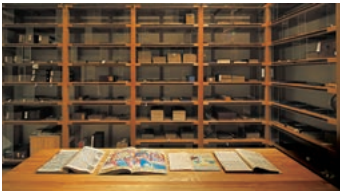
► Graduate School of World Englishes

- World Englishes
- British and American Cultural Studies

The Graduate School of World Englishes was established in 2006 with Master's Programs in World Englishes, and British and American Culture Studies.

The World Englishes Major aims to develop English educators with a new, international perspective, apart from the standpoints of American or British English and culture, and individuals who contribute to corporate organizations or international organizations with sophisticated knowledge and broad perspectives, both based on World Englishes theory.

One of the main goals of the British and American Cultural Studies major is to foster graduates with an international outlook. Japan has developed under the strong influence of British and American culture; however, under the complicated international circumstances of today, universities are expected to help students understand, learn and acquire knowledge of British and American culture within the wider context of globalization. We aim to develop researchers, highly competent professionals, and international businesspeople with an outstanding command of English as well as an understanding of the historical position of British and American cultures in the world.



► Graduate School of Letters

- Japanese Language and Literature
- History and Culture

The Graduate School of Letters added the Master's Program in Japanese Literature in 1973, and the Doctoral Program in Japanese Literature in 1982.

In 2009, the Master's Program in Japanese Literature was changed to the Japanese Language and Literature Program, and is actively conducting research on valuable literature now, with full-time professors for each field including Japanese literature, culture of Japanese language, language education and Chinese literature. There is also a program for students who have completed the Master's Program to study to be qualified teachers at leading junior and senior high schools.

The majority of our postdoctoral students work as leading researchers at universities or research institutes. Our graduates who have earned Doctoral degrees have taken teaching positions at universities in and out of the country.

Individuals with practical skills immediately useful in society are being sought today. The Graduate School of Letters, therefore, aims to enhance high level research and education from a wide perspective, and foster human resources who have mastered and who are capable to handing down the beautiful Japanese language to future generations.

And now, the Master's Program in History and Culture major began in 2018.



► Graduate School of Psychology

- Experimental and Applied Psychology
- Clinical and Developmental Psychology

The Graduate School of Psychology offers high-quality education leading to master's and doctoral degrees in two areas: Experimental and Applied Psychology and Clinical and Developmental Psychology. The student-to-faculty ratio in our programs is less than 2:1 and therefore all students are able to receive thorough academic supervision. Collaborative discussions often take place across research boundaries. The Clinical and Developmental Psychology Major provides all coursework and practical training required to become a candidate for licensed psychologists. Graduates hold positions in various Japanese universities, public or private research organizations, medical hospitals, and other private agencies. We aim to help students develop into independent scientists and practitioners who contribute to our society through rigorous scientific inquiry and deep understanding of psychological science.



► Graduate School of Law

Law

The Graduate School of Law has existed over 40 years since its foundation in 1976. The Graduate School of Law has opened its doors to students graduating with majors in fields other than law such as individuals in the workforce and students from overseas. Upon completion of the program, students are sent into diverse areas including education, tax law, or private enterprise and public service. Some of our students from overseas have gone on to become professors of law at universities in their home countries. The Graduate School of Law provides education designed to foster researchers, professors, and sophisticated professionals in the fields of law and politics.

The Graduate School of Law offers two programs: a two-year master program followed by a 3-year doctoral program. The two-year master program is subdivided into two areas of concentration: Research for those wishing to become researchers and Professional Careers for those aiming to enter legal profession. The entrance exams are given in Japanese, however, selected overseas students are eligible to take a written exam in a non-Japanese language combined with a Japanese conversational skill exam. The classes are primarily delivered in seminar format in Japanese. Overseas students wishing to enter the School are required to possess a level of Japanese language skill that will enable them to understand and follow seminars.



▶ Graduate School of Economics

- Economics
- Policy Studies

The Graduate School of Economics was founded with the master's degree program in 1991 based on the School of Economics, and the doctoral program was introduced in 1993. Since then, the school has produced many specialists such as researchers, tax accountants and other professionals.

We have entered the age of global economy, in which people, money and goods travel freely across borders. This trend is expected to advance with accelerated speed. In order to be successful in this day and age, it is necessary to gain specialized knowledge in economic theory, the history of economics, financial system and administration, the international economy and wide ranging areas of business.

Our faculty members, who have been pursuing distinguished research activities, offer a variety of lectures and seminars. A multiple instructor system is adopted to help students prepare their thesis. Students with high ambitions are encouraged to make full use of our educational and research environments to develop their professional careers.

In 2009, the Policy Studies Major [master's and doctoral programs] was added to the Graduate School of Economics. In modern nations, there exist constant multiple political issues related to political and business activities extending in and outside of Japan, and local and nonprofit activities. In order to deal with these political problems, specialized research on political measures must be conducted based on the academic fields of economics, management, law and political science.

Lectures and practical training are provided by diverse teaching staffs, which forward the most advanced theoretical and practical research in the field of public and regional policy, business management strategies and marketing, basing their research upon social sciences. Students who wish to move into the field of research, and who have a strong ambition to walk the path of policy formation are encouraged to make the utmost use of the education and research environment provided by the school.



▶ Graduate School of Management

Management

The Graduate School of Management was established as the eighth graduate school at Chukyo University in 1995. The initial master's program was followed by a doctoral program established in 1997. There are four fields of study intended to offer the student teaching and research rich in both theory and practice: Corporate Management, Accounting and Finance, Management Information,

and International Business Management.

The school holds active research presentation session and academic lectures to stimulate students' intellectual interest. The school has established an environment for fostering the development of not only research skills, but also exceptionally skilled business professionals able to respond to the demands of an increasingly globalized and IT-oriented business world.



► Master's program of Graduate School of Engineering

- Mechanical and Systems Engineering
- Electrical and Electronic Engineering
- Computer Science

The master's program of the Graduate School of Engineering which consists of following 3 majors; Mechanical and Systems Engineering, Electrical and Electronic Engineering and Computer Science, began in 2017.

The new engineering education linking "information technology" with "manufacturing technology" is promoted under the six-year consistent system of the undergraduate and graduate course. Students in the new course will learn specialized skills as well as knowledge of engineering, and will also be trained to become advanced experts and researchers with the capability to apply those skills and knowledge to designing/ development of products and systems. At the same time, students will also build on communication and presentation skills through external activities such as academic conference presentations as well as joint research.

The program strives to develop talented students who bear the future of the Chubu area, which is the center of Japanese "manufacturing", and also the industry of our country.

The Mechanical and Systems Engineering in the course comprehensively uses the generic technologies of machine technology, information technology and system technology to enrich human life and advance highly creative "research for manufacturing" that meet social demands.

"Mechanical technology field" ----- Research and development of mechanical apparatus, robots, etc.

"Information technology field" ----- Research and development of control systems, intellectual machines, etc.

"System technology field" ----- Research and development of production systems, etc.

The Electrical and Electronic Engineering in the course focuses on fundamental knowledge and trains students who are widely familiar with electrical and electronic engineering applications.

"Electronics field" ----- Research and development of devices, electronic circuits, and embedded systems, etc.

“Control and mechatronics field” ----- Research and development of robots, control systems, etc.

“Communication and electric wave field” ----- Research and development of radio communications systems, electric wave application apparatus, etc.

“Information and image technology field” ----- Research and development of information systems, image technology application apparatus, etc.

“Electric engineering field” ----- Research and development of electric power systems, electric apparatus, etc.

The Computer Science in the course trains advanced specialists who possess mathematical minds as well as expert knowledge regarding hardware, software, media/ data processing, and are capable of design construction as well as operation management of systems.

“Information system field” ----- Design, construction and management of infrastructural information systems.

“Software development field” ----- Image application, design and implementation of application software.

“Information media field” ----- contents development and delivery, and management of media systems.

► Doctoral program of Graduate School of Engineering

Engineering

This doctoral program was established in April, 2019.

The Engineering Major is doctoral program in Graduate School of Engineering. It consists of following 3 courses;

Mechanical and Systems Engineering course, Electrical and Electronic Engineering course, and Computer Science course.

► Graduate School of Sociology

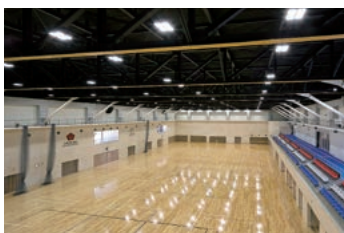
Sociology

After the inauguration of The School of Sociology in 1986, the Graduate School of Sociology was established to offer Master's course in 1990, and a Doctoral course in 1992. The Graduate School of Sociology actively accepts not only new graduates but also ones with practical experience in society already as well as foreign students. The Graduate School awarded 39 Masters Degrees and 7 Doctorates, sending them out to the frontlines of business and academia.

The Graduate School of Sociology offers a wide array of research education in areas such as sociology, educational sociology, social welfare, media studies,



theory of social systems, social statistics, clinical psychology, cultural anthropology, and comparative culture. We not only focus on deeper studies of sociology, but also emphasize interdisciplinary and composite approaches to real-world problems concerning people and the environment, media and culture, and welfare and medical care. The Graduate School focuses on enhancing professional and practical abilities for fieldwork, and opened a training course in 2008 applied to the qualification for Social Researcher.



▶ Graduate School of Health and Sport Sciences

Health and Sport Sciences

Established in 1974, the history of the Graduate School of Health and Sport Sciences spans nearly 46 years. The school is the first of its kind among private universities in Japan to launch a doctoral program in the field of health and sport sciences. As of today the school has conferred more than 70 doctoral degrees in this field.

The School enables advanced study or research majoring in one of the sub-disciplinary areas within sport sciences with particular emphasis on humanities and social sciences, cognition and motor learning, sport and exercise physiology, health science, and biomechanics. A range of class units are offered to accommodate students with differing backgrounds while permitting specialization in the above study areas.

The School has achieved national and international recognition for its research and education by the faculty members with diverse expertises. It promotes the understanding of the mechanisms and processes underlying sport/athletic activities and healthy/active living.

RESEARCH INSTITUTES

Chukyo University has seven Institutes based on various fields in humanities, social science, information science and health and sport sciences. These institutes are carrying out extensive research activities, and at the same time they are positively promoting industry-university cooperation.

Institute of Business Studies

The Institute of Business Studies is continuously involved in investigations of actual conditions obtaining in the central Japan region. Research groups are formed for various projects, and the institute carries out the collection, organization, and study of documents and materials. In addition, “Chukyo Business Review” is published annually to offer the results of its research to public scrutiny.

Institute for Advanced Studies in Artificial Intelligence

The Institute for Advanced Studies in Artificial Intelligence has the following features: 1) Industry-University Cooperation—The members of the Institute are comprised of the staff of the School of Computer and Cognitive Sciences of Chukyo University, admitted employees of cooperating industries, other universities, and other research institutes; 2) wide range of research into various aspects of human activity; 3) research environment with an atmosphere of freedom; 4) development of young researchers; 5) consortium—The Institute aims to serve as the center for an international consortium, where such researchers can freely gather and form research groups.

Institute of Social Sciences

The Institute of Social Sciences was founded with the goal of contributing to the creation and development of new activities beyond the traditionally established boundaries of social science and its related fields.

In particular, as part of the policy for an open university, activities such as free legal consultation, public lectures given by distinguished persons from both within and outside the university, and public classes in Chinese and Russian have all helped to form a solid relationship between the local community and the university.

Institute of Health and Sport Sciences

The Institute of Health and Sport Sciences carries out integrated research into areas concerning sports and athletics, aiming to achieve the ideal of lifetime Health and Sport Sciences contributing to health and fitness as well as community development in the current age of high technology.

Institute of Legal Affairs

The goals of the Institute of Legal Affairs are the promotion of “cross-linking research between legal theory and legal practice” with regards to various law-related issues, the promotion of legal study, contribution to the development of education, and contribution to society.

Institute of Cultural Sciences

The Institute of Cultural Sciences is designed to conduct comprehensive research into the varied cultural phenomena observable among members of a diversified society.

Institute of Economics

The Institute of Economics contributes to academic progress by conducting research in various areas of economics in response to the demands of various types of economic behaviour.

CHUKYO UNIVERSITY GLOBAL EDUCATION CENTER

The mission of Chukyo University Global Education Center is to create a diversified, dynamic and supportive international community on campus. We believe that in this way, our students will feel first-hand the importance of respecting cultural diversity and of the values of “global citizenship”. In particular, Global Education Center’s main tasks are to support international students, both degree-seeking students and exchange students.

Global Education Center Lounges in Nagoya Campus

The Global Education Center in Nagoya Campus has Global Lounges on the 1st floor in the Center Building, and Learning Commons on the 2nd floor in Building 16.

► Global Lounges

•Agora



International Students gather here to study and to socialite with other Chukyo students.

•Salone



This is a Japanese free area – you can speak all languages but Japanese. There is no better way to experience our global campus.

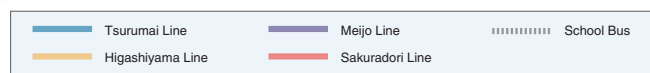
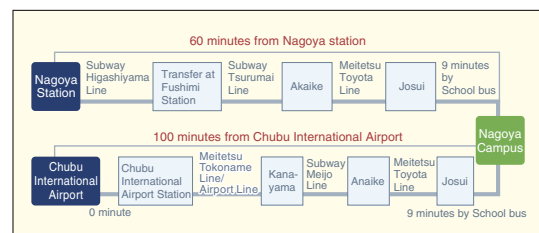
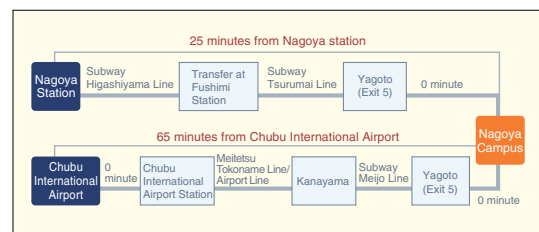
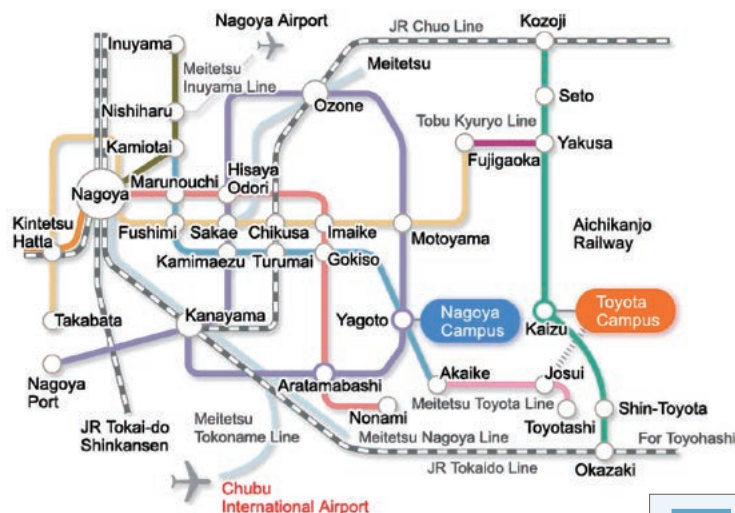
► Learning Commons

•Porta Linguarum

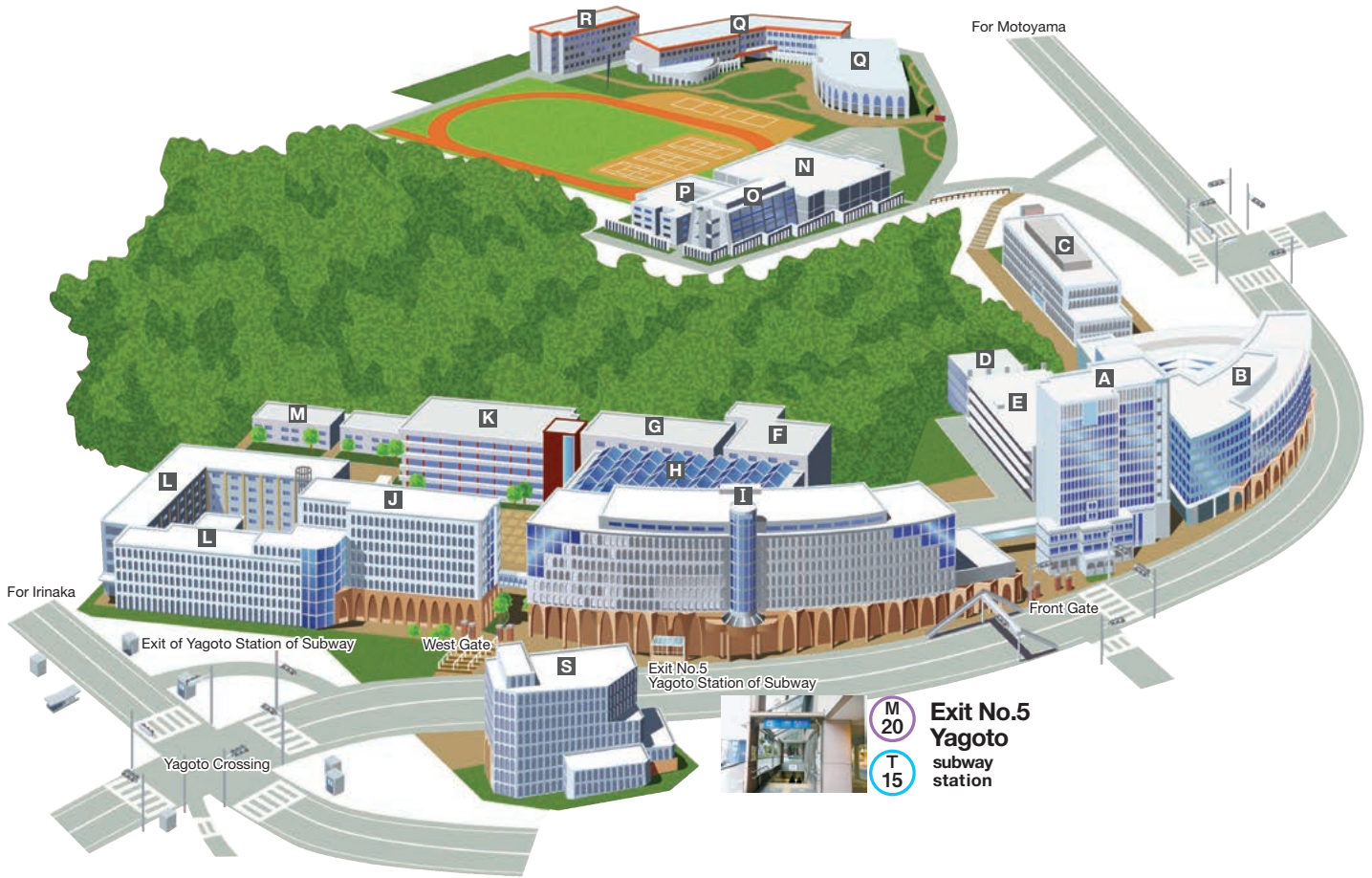


In addition to individual learning, group learning, and learning instruction spaces, there is also a lounge which can be used for a wide variety of language learning.

ACCESS



CAMPUS MAP AND FACILITIES



- A** Headquarters Building (Admission Office) (Building 11)
- B** Seimei Hall and Main Library (Building 1)
- C** School of Engineering Laboratory Building (Building 6)
- D** School of Engineering Laboratory Building (Building 17)
- E** Classroom Building (Building 2)
- F** Classroom and Laboratory Building (Building 3)
- G** Classroom Building (Building 4)
- H** Galleria
- I** Center Building (Global Education Center) (Building 0)
- J** Academic Affairs Division and Classroom Building (Building 5)
- K** Career Support-Room, Student Support Division, Health Office (Building 4)
- L** Graduate School Office and Faculty Building (Building 14)
- M** Faculty Building (Building 15)
- N O** Gymnasium and Fitness Room (Building 10, 12)
- P** Clubhouse
- Q** School of Law Building (Building 9)
- R** School of Law Classroom Building (Building 8)
- S** Annex Building (School of Global Studies Classroom and Faculty Building) (Building 16)



I Center Building (Building 0)



I Global Education Center (Building 0)

NAGOYA CAMPUS



I Cafeteria (PLAISIR) (Building 0)



B Main Library (Building 1)



B Cafeteria (LEONE) (Building 1)



B Seimei Hall (Building 1)



I Starbucks Coffee (Building 0)



B J 7-Eleven (Building 1, 5)



B Book Store (Building 1)



B Refresh Square (Building 1)



B Valuable Library (Building 1)



E Arena 211 (Building 2)



F Plaza Vee (Building 3)



H Galleria



G ATM (Building 4)



O Fitness Room (Building 10)



Q School of Law (Building 9)



S Annex Building (Building 16)

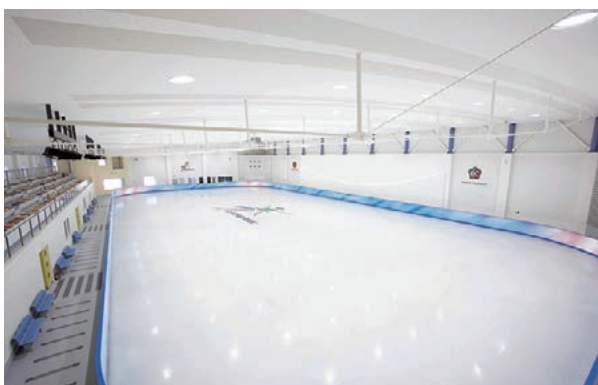
CAMPUS MAP AND FACILITIES



I Global Education Center (Building 8)



R Student Lounge (Building 19)



G Ice Arena (Aurora Rink) (Building 22)



L School of Health and Sport Sciences Faculty Building



T Bus Terminal



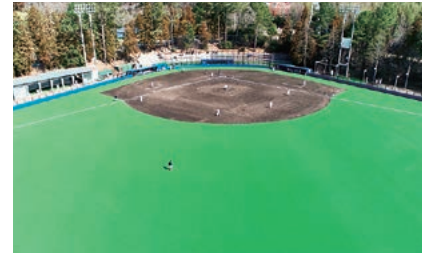
T 7-Eleven (Bus Terminal)



U Fitness Plaza (Building 24)

TOYOTA CAMPUS

- A** Softball Field
- B** Baseball Field
- C** Indoor Swimming Pool
- D** Swimming Pool Building (Building 13)
- E** Outdoor Swimming Pool
- F** Clubhouse and Lodgings (Building 23)
- G** Ice Arena (Aurora Rink) (Building 22)
- H** Large Gymnasium and Sports Museum (Building 3)
- I** Classroom Building and Global Education Center (Building 8)
- J** Library (Building 10)
- K** Department of Media Engineering Building (Building 11)
- L** School of Health and Sport Sciences Faculty Building
- M** Ball Game Gymnasium (Volleyball · Basketball) (Building 12)
- N** Institute for Advanced Studie in Artificial Intelligence (Building 15)
- O** Gymnasium (Building 5)
- P** Athletic Ground
- Q** Martial Arts Hall (Building 7)
- R** Education Complex Building (Building 19, 20, 21)
- S** Student Cafeteria (Building 2)
- T** Bus Terminal
- U** Fitness Plaza (Building 24)
- V** Golf Driving Range
- W** Hard Tennis Court
- X** Rugby · American Football Field
- Y** Football Field



B Baseball Field



C Indoor Swimming Pool



E Outdoor Swimming Pool



J Library (Building 10)



J Library (Building 10)



M Ball Game Gymnasium (Building 12)



Q Martial Arts Hall (Building 7)



R Lounges and Food Court (Building 19)



P Athletic Ground

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